COURSE NUMBER: CJ301
COURSE NAME: Criminology
Spring 2016, Session II, Opelika, Higginbotham Center Rm 207
Dates: 2/15, 22, 29, 3/7, 21
5:30-9:30

INSTRUCTOR’S NAME: Captain Thomas Carswell

CONTACT INFORMATION: tcarswell@hawks.huntingdon.edu

COURSE DESCRIPTION: This course provides an examination of the causes of criminal behavior, as well as the ethical issues and policy implications of criminal behavior. This course examines the various theories of crime causation (biological, psychological, sociological, political, and economic). These theories serve as a basis for examining the motivation of offenders, the application of criminal law, and the punishment of offenders. It gives students an understanding of the law, crime, and the criminal justice system in the United States. It examines how crime is measured and defined, and also examines the social meaning of criminal behavior.

PREREQUISITE: CJ100 (or equivalent) and CJ208 (or equivalent).


COURSE LEARNING OUTCOMES:
- Understand the nature and causation of crime.
- Understand the various theories and research studies regarding criminality.
- Gain an understanding of the foundations of law and crime as they apply to society in both a historical context and in current times.
- Be familiar with the various schools of criminological thought.

COURSE ASSIGNMENTS & GRADING CRITERIA:
Exams: One Midterm Examination on the material covered so far in the class. The Midterm Examination is worth 100 points and will count for 30% of the overall grade in the course. One Final Examination on the material covered since the Midterm Examination. The Final Examination is worth 100 points and will count for 30% of the overall grade in the course.

Writing Assignment: One Research Paper with Oral Presentation. Each student will be assigned a topic related to the course subject matter that each student will be required to research. Each student will then prepare a paper that is 6 to 8 pages in length (text only – not including Works Cited pages, etc.) discussing the assigned topic. The paper must be presented orally to the class. The paper and presentation will receive an aggregate grade of 100 points. The paper will
comprise 80% of the grade, and the presentation will comprise 20% of the grade for the writing assignment. The assignment will count for 30% of the overall grade in the course.

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<thead>
<tr>
<th>Grading Elements</th>
<th>Percentage:</th>
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<tr>
<td>Writing Assignment</td>
<td>30%</td>
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<tr>
<td>MidTerm Exam</td>
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<td>Final Exam</td>
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<tr>
<td>Participation</td>
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<td><strong>Total Points</strong></td>
<td><strong>100%</strong></td>
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**GRADE POINT EQUIVALENTS** - Describe the point range for each letter grade.

- **A** = 90-100
- **B** = 80-89
- **C** = 70-79
- **D** = 60-69
- **F** = 59-below

**ATTENDANCE POLICY:**

**Absences and Tardiness** – **All students are required to attend the first session.** Those who do not attend the first session will be automatically dropped from the course. Students with more than one absence will receive an "F" for the course. Since this class meets only five times, missing a single class meeting is equivalent to missing three weeks of a regular term. If you cannot attend a class you must let the instructor know via email as soon as possible. In case of absences you are responsible for obtaining all handouts and assignments. Tardiness may result in a deduction in your class participation grade. Excessive tardiness may count as an absence.

**Participation** – Participation is not the same as attendance. Participation requires students to come to class prepared to actively participate, which makes the classroom experience more meaningful. However, participation is not just speaking out in class. The contributions made by the student should be related to the course content and meaningful to the class discussion.

**Late Assignments** – **No shows** fail the assignment. It is expected that the students fulfill their assignments on the date they are scheduled to do so. Students with illness or other problems that prevent them from attending class on the day a presentation or written assignment (including a test and/or exam) is due must contact their instructors PRIOR to the deadline via Huntingdon College email with supporting documentation to request an extension or a make-up. In most cases, missed assignments are logistically difficult to make-up while maintaining the integrity of the module. In rare cases, approval to make-up an assignment may be granted at the discretion of the faculty member based on the seriousness of the circumstance and on the supporting evidence provided by the student. Contacting a fellow class member does not substitute for contacting the instructor.
**Accommodation of Special Needs** - Huntingdon College makes every reasonable accommodation for disabilities that have been processed and approved through our Disability Services Committee in accord with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. In order to request disability-related services at Huntingdon College, students must self-identify to the Disabilities Intake Coordinator, Camilla Irvin, and provide appropriate and up-to-date documentation to verify their disability or special needs. After the accommodations have been approved by the Disability Services Committee, the 504 Coordinator, Dr. Lisa Olenik Dorman, will notify your professor(s) of the committee’s decision. If you have any questions regarding reasonable accommodation or need to request disability-related services, please contact Disability Services at (334) 833-4577 or e-mail at disabilityservices@huntingdon.edu.

**Medical Considerations** - If you have a medical condition that may preclude participation in this course or any aspect of this course, the College suggests you consult your physician. The College will work with you based upon physician recommendations to find the best means to address any concerns.

**Title IX Statement** - Huntingdon faculty are committed to supporting students and upholding the College's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the College the faculty member MUST report to the college's Title IX Coordinator what you share. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may refer to Huntingdon's Sexual Misconduct Policy at http://www.huntingdon.edu/student-life/student-service/misconduct. You do not have to go through the experience alone.

**Academic Honesty** – Plagiarism is literary theft. Failure to cite the author of any language or of any ideas which are not your own creation is plagiarism. This includes any text you might paraphrase, as well. Anyone is capable of searching the Internet or any printed media; your research paper is intended to broaden your knowledge, stimulate your creativity, and make you think, analyze, and learn. It is not consistent with the College Honor Code, nor with scholarly expectations to submit work which is not the product of your own thinking and research. Severe penalties will result upon the submission of any work found to be plagiarized, including potential failure of the entire course. It is easy and simple to properly cite all sources used in your paper. Take no risks – cite your sources.

**Huntingdon College Library**: As an EB student you have access to the full-range of electronic resources provided by the Library of Huntingdon College. Your first step upon enrollment at Huntingdon should be to register for a library account. You can do this by going to the Library’s web site at http://library.huntingdon.edu/ and under “EB Services” complete the “Library Card Application” form and submit it. You will receive shortly your personal library account information, which will then allow you to access a variety of resources including databases. Should you ever have a problem accessing the Library’ electronic resources, please contact the
Among the Library’s electronic resources, you will find a number of databases specific to the area of criminal justice and its allied fields of study. You will also find databases that support your core courses in such fields as English, history, communications, the arts, and the sciences. You may be familiar with the AVL (the /Alabama Virtual Library/) and have your own AVL card. As a student at Huntingdon College, you no longer need to maintain your own AVL card, if you access the AVL through our web site. Simply click on “Campus &Library” rather than “Home Access” within the AVL. A few other mentions: /Countess/ is the name of the Library’s online catalogue and among its holdings you will find electronic books. If you want to know what full-text electronic journals are available to you through the Library’s databases, you can use the /Serials Solutions/ link on our web site. You can limit your search by discipline (such as “Criminal Justice”). If you use Google for any of your research, we greatly encourage you to use /Google Scholar/ and /Google Books/. These features of Google will direct you to resources appropriate for academic research.*

CLASS SCHEDULE:

Week One – Concepts of Crime, Law, and Criminology and Theories of Crime Causation

Reading Assignment
Chapter 1: Crime and Criminology
Chapter 2: The Nature and Extent of Crime
Chapter 3: Victims and Victimization
Chapter 4: Rational Choice Theory
Chapter 5: Trait Theories
Chapter 6: Social Structure Theories

Week Two – Theories of Crime Causation

Reading Assignment
Chapter 7: Social Process Theories: Socialization and Society
Chapter 8: Social Conflict, Critical Criminology, and Restorative Justice
Chapter 9: Developmental Theories: Life Course, Latent Trait, and Trajectory

Midterm Examination at the Beginning of Week Three Class

Week Three – Crime Typologies

Reading Assignment
Chapter 10: Interpersonal Violence
Chapter 11: Political Crime and Terrorism
Chapter 12: Property Crime
Chapter 13: Enterprise Crime: White-Collar and Green-Collar Crime

**Week Four – Crime Typologies and The Criminal Justice System**

**Reading Assignment**
Chapter 14: Public Order Crime: Sex and Substance Abuse
Chapter 15: Crimes of the New Millennium: Cybercrime and Transnational Organized Crime
Chapter 16: Criminal Justice: Process and Perspectives

**Week Five – The Criminal Justice System**

**Paper and Oral Presentations at the Beginning of Class**

**Reading Assignment**
Chapter 17: Police and the Courts: Investigation, Arrest, and Adjudication
Chapter 18: Punishment and Correction

**Final Examination at the End of Week Five Class**