Huntingdon College
W. James Samford, Jr. School of Business and Professional Studies

COURSE NUMBER: CJ304
COURSE NAME: Introduction to Private Security
Fall 2015, Session I - Bay Minette
Wednesday, 9/2, 9, 16, 23, 30 from 5:30 p.m. - 9:30 p.m.

INSTRUCTOR’S NAME: Deputy Jeffrey Spaller

CONTACT INFORMATION: jspaller@hawks.huntingdon.edu

COURSE DESCRIPTION: This course provides a study of the private security industry, including its history and growth, and examines the role of private security in the criminal justice system. It gives insight into the increasing role of private security in crime prevention. It covers retail security issues, including employee theft, shoplifting, and fraud, and it considers the relationship between private security and law enforcement.

PREREQUISITE: CJ100 (or equivalent)


COURSE LEARNING OUTCOMES:

• Understand the current status of private security, including the social and political influences that have shaped it.
• Know the basic goals and responsibilities of security professionals, including an understanding of: (1) risk management and its role in private security; (2) physical security measures; (3) procedural controls to enhance security; and (4) loss prevention or mitigation.
• Understand the challenges that face the private security profession in the 21st century, including information technology security and other new technologies.
• Understand the challenges of drugs and violence in workplace.
• Understand how the various components of private security affect infrastructure security, institutional security, and commercial security.

COURSE ASSIGNMENTS & GRADING CRITERIA:

Exams: Five quizzes. Each quiz is worth 100 points, for a total possible of 500 points from quizzes. Each quiz covers the subject matter of its respective class session and is not cumulative. Each quiz will also include one discussion question which may be answered at your option. Discussion answers will be evaluated, and points earned will be “bonus” points for the respective quiz. The purpose of the quiz is to make certain that you have read the text. Questions appearing on the quiz may not necessarily be taken from the presentation and discussion of the material during the class.
Writing Assignments: There will be a writing assignment due for each class. Each writing assignment will be worth 25 points, for a total possible of 125 points from writing assignments. The subject matter of each writing assignment will be taken from the material covered in the text for that class period. The purpose of the writing assignments is to assess your critical thinking skills and ability to apply what you have learned in the text to a real-life situation. Wherever you see instructions to use the Internet and do a search, please do the following: a) go to the Library's web site, and use our online catalogue (Countess OneSearch); and b) go into the Library’s databases. If you do not find what you are seeking there, you may search the Internet at large, but do not use Google; use Google Scholar for your searches.

Quiz scores will be averaged and will be equivalent to 50 percent of your overall grade for the course. Written assignments will be equivalent to 40 percent of your overall grade for the course.

<table>
<thead>
<tr>
<th>Grading Elements</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Weekly Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>50%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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<td>Total Points</td>
<td>100%</td>
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GRADE POINT EQUIVALENTS - Describe the point range for each letter grade.

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59-below

ATTENDANCE POLICY:

Absences and Tardiness – All students are required to attend the first session. Those who do not attend the first session will be automatically dropped from the course. Students with more than one absence will receive an "F" for the course. Since this class meets only five times, missing a single class meeting is equivalent to missing three weeks of a regular term. If you cannot attend a class you must let the instructor know via email as soon as possible. In case of absences you are responsible for obtaining all handouts and assignments. Tardiness may result in a deduction in your class participation grade. Excessive tardiness may count as an absence.

Participation – Participation is not the same as attendance. Participation requires students to come to class prepared to actively participate, which makes the classroom experience more meaningful. However, participation is not just speaking out in class. The contributions made by the student should be related to the course content and meaningful to the class discussion.
Late Assignments – Late assignments are **NOT** accepted unless under extreme emergency situations.

Accommodation of Special Needs- Huntingdon College makes every reasonable accommodation for disabilities that have been processed and approved through our Disability Services Committee in accord with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. In order to request disability-related services at Huntingdon College, students must self-identify to the Disabilities Intake Coordinator, Camilla Irvin, and provide appropriate and up-to-date documentation to verify their disability or special needs. After the accommodations have been approved by the Disability Services Committee, the 504 Coordinator, Dr. Lisa Olenik Dorman, will notify your professor(s) of the committee’s decision. If you have any questions regarding reasonable accommodation or need to request disability-related services, please contact Disability Services at (334) 833-4577 or e-mail at disabilityservices@huntingdon.edu.

Academic Honesty – Plagiarism is literary theft. Failure to cite the author of any language or of any ideas which are not your own creation is plagiarism. This includes any text you might paraphrase, as well. Anyone is capable of searching the Internet or any printed media; your research paper is intended to broaden your knowledge, stimulate your creativity, and make you think, analyze, and learn. It is not consistent with the College Honor Code, nor with scholarly expectations to submit work which is not the product of your own thinking and research. Severe penalties will result upon the submission of any work found to be plagiarized, including potential failure of the entire course. It is easy and simple to properly cite all sources used in your paper. Take no risks – cite your sources.

**Huntingdon College Library**: As an EB student you have access to the full-range of electronic resources provided by the Library of Huntingdon College. Your first step upon enrollment at Huntingdon should be to register for a library account. You can do this by going to the Library’s web site at [http://library.huntingdon.edu/](http://library.huntingdon.edu/) and under “EB Services” complete the “Library Card Application” form and submit it. You will receive shortly your personal library account information, which will then allow you to access a variety of resources including databases. Should you ever have a problem accessing the Library’ electronic resources, please contact the Library (specifically, Systems Librarian Brenda Kerwin at bkerwin@huntingdon.edu <mailto:bkerwin@huntingdon.edu>).

* Among the Library’s electronic resources, you will find a number of databases specific to the area of business administration and its allied fields of study (e.g. databases within /EbscoHost/, /Gale/, and /ProQuest/, as well as /Oxford Journals/). You will also find databases that support your core courses in such fields as English, history, communications, the arts, and the sciences. You may be familiar with the AVL (the /Alabama Virtual Library/) and have your own AVL card. As a student at Huntingdon College, you no longer need to maintain your own AVL card, if
you access the AVL through our web site. Simply click on “Campus & Library” rather than “Home Access” within the AVL. A few other mentions: /Countess/ is the name of the Library’s online catalogue and among its holdings you will find electronic books. If you want to know what full-text electronic journals are available to you through the Library’s databases, you can use the /Serials Solutions/ link on our web site. You can limit your search by discipline (such as “Business & Economic”). If you use Google for any of your research, we greatly encourage you to use /Google Scholar/ and /Google Books/. These features of Google will direct you to resources appropriate for academic research.*

CLASS SCHEDULE:
Week One – Private Security: An Overview

Reading Assignment
Chapter 1: The Evolution of Private Security
Chapter 2: The Private Security Professional
Chapter 3: The Public/Private Interface
Chapter 4: Legal and Ethical Considerations

Writing Assignment #1
The Metropolitan Transit Commission has decided to hire the Action Security Company to furnish private security officers on their buses because of frequent attacks on their drivers and the armed robbery of some of their riders. They need about 68 security officers to give the transit commission adequate policing. The officers of Action Security Company are reluctant to sign a contract unless it states that they will be sworn in as either city reserve police officers or as deputy sheriffs. What would be the advantages or disadvantages of the Action officers’ request were it suitable to take this course of action? Would granting the company’s request affect the officers’ authority or power? Write your answers to these questions in the form of an essay. Do an Internet search, and use some of the material you gather in writing your essay. Be prepared to present your essay to the class.

Quiz #1 at the end of the session.

Week Two – Basic Security Goals and Responsibilities

Reading Assignment
Chapter 5: Risk Management: The Foundation of Private Security
Chapter 6: Enhancing Security through Physical Controls
Chapter 7: Enhancing Security through Procedural Controls

Writing Assignment #2
Read “Application” on Page 209 - 210 of the text. Write an essay, answering the following questions. (1) Which rules in the first selection might thwart specific dishonest practices in the
second selection and why? (2) What other rules might be required? Be prepared to present your essay to the class.

Quiz #2 at the end of the session.

Week Three – Basic Security Goals and Responsibilities (Continued)

Reading Assignment
Chapter 8: Preventing Losses from Accidents, Emergencies, and Natural Disasters
Chapter 9: Preventing Losses from Criminal Actions
Chapter 10: When Prevention Fails: Investigating, Reporting, and Testifying

Writing Assignment #3
Read “Applications” on page 200, Number 1. Write an essay, answering the following questions. You are the decision maker. (1) Under the circumstances, how far are you willing to concede to Schmitz’s demands in order to stop further thefts? (2) Should you deal with him at all? (3) Do you think you can trust him? (4) Will he lead you to the purchaser of the stolen parts? (5) Is it ethical to make a deal with him? (6) What will be the effect on the other employees? Be prepared to present your essay to the class.

Quiz #3 at the end of the session.

Week Four – Challenges Facing Security

Reading Assignment
Chapter 11: Information Technology (IT) Security
Chapter 12: Drugs and Violence in the Workplace
Chapter 13: Terrorism and Homeland Security Responsibilities

Writing Assignment #4
Read “Application” on page 368. You have a number of alternatives. Which of the following do you believe is appropriate for this particular incident? (1) Confront Keith Wilson, and make him give up his gun. (2) Call the public police, and have them seize the weapon. (3) Do nothing because you were never trained or instructed in what to do in this type of situation. (4) Notify your supervisor. (5) Notify the company management. Write an essay on which action(s) is (are) appropriate and why. Do an Internet search, and use material gathered in the search to justify your answer(s). Be prepared to present your essay to the class.

Quiz #4 at the end of the session.

Week Five – Security Systems at Work
Writing Assignment #5
The Riteway Department Store is being sued by a shoplifting suspect for destruction of his property. The suit is the result of the actions of a private security officer, Dawn Clough, who saw the suspect, a white male about 24 years old, palm a watch and put it in his jacket pocket. When Officer Clough approached the suspect to make inquiry, the suspect ran from the store to the parking lot, where he entered his car and then closed and locked the doors. Officer Clough ordered the suspect to open the car door. When he refused, Officer Clough broke the window and arrested the suspect. A search of the car revealed the stolen watch under the car’s front seat. As security director for Riteway, would you recommend that management try to settle out of court or that it fight the charges? Write an essay, giving your answer and why. Be prepared to present your essay to the class.

Quiz #5 at the end of the session.