INSTRUCTOR’S NAME: Dr. Chip Tucker

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COURSE DESCRIPTION: Overview of major laws related to the health care industry with the focus on patient rights, confidentiality, informed consent, and other human resource issues. Also, this course will cover various ethical theories and decision-making models.

PREREQUISITE: MGMT211

TEXT REQUIRED: Pozgar, George; Legal and Ethical Issues for Health Professionals, 4th ed. Jones and Bartlett Publishing; (see Huntingdon College booklist for edition and ISBN)

COURSE LEARNING OUTCOMES: At the completion of this course, students will be able to:

1. Understand basic ethical concepts.
2. Learn about the concept of ethical dilemmas and the decision-making process of the law.
3. Describe the functions of the ethics committee.
4. Understand and describe end-of-life dilemmas.
5. Understand the development of law.
6. Identify and explain the elements of the law and how they apply to health professionals.
7. Identify and discuss the duties and responsibilities of organizations as they relate to patient care.
8. Understand how ethical and legal issues impact health care professionals.

COURSE ASSIGNMENTS & GRADING CRITERIA:

<table>
<thead>
<tr>
<th>Grading Elements</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Final Paper (due Week five)</td>
<td>20%</td>
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<tr>
<td>Presentation of Final Paper (due Week 5)</td>
<td>10%</td>
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<tr>
<td>Review Questions chapters 1-14</td>
<td>40%</td>
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<tr>
<td>Quizzes 1-4</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>100%</strong></td>
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GRADE POINT EQUIVALENTS -
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59-below

ATTENDANCE POLICY:

Absences and Tardiness – All students are required to attend the first session. Those who do not attend the first session will be automatically dropped from the course. Students with more than one absence will receive an "F" for the course. Since this class meets only five times, missing a single class meeting is equivalent to missing three weeks of a regular term. If you cannot attend a class you must let the instructor know via email as soon as possible. In case of absences you are responsible for obtaining all handouts and assignments. Tardiness may result in a deduction in your class participation grade. Excessive tardiness may count as an absence.

Participation – Participation is not the same as attendance. Participation requires students to come to class prepared to actively participate, which makes the classroom experience more meaningful. However, participation is not just speaking out in class. The contributions made by the student should be related to the course content and meaningful to the class discussion.

Late Assignments – No shows fail the assignment. It is expected that the students fulfill their assignments on the date they are scheduled to do so. Students with illness or other problems that prevent them from attending class on the day a presentation or written assignment (including a test and/or exam) is due must contact their instructors PRIOR to the deadline via Huntingdon College email with supporting documentation to request an extension or a make-up. In most cases, missed assignments are logistically difficult to make-up while maintaining the integrity of the module. In rare cases, approval to make-up an assignment may be granted at the discretion of the faculty member based on the seriousness of the circumstance and on the supporting evidence provided by the student. Contacting a fellow class member does not substitute for contacting the instructor.

Accommodation of Special Needs- Huntingdon College makes every reasonable accommodation for disabilities that have been processed and approved through our Disability Services Committee in accord with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. In order to request disability-related services at Huntingdon College, students must self-identify to the Disabilities Intake Coordinator, Camilla Irvin, and provide appropriate and up-to-date documentation to verify their disability or special needs. After the accommodations have been approved by the Disability Services Committee, the 504 Coordinator, Dr. Lisa Olenik Dorman, will notify your professor(s) of the committee’s decision. If you have any questions regarding reasonable accommodation or need to request disability-related services, please contact Disability Services at (334) 833-4577 or e-mail at disabilityservices@huntingdon.edu.
**Academic Honesty** – Plagiarism is literary theft. Failure to cite the author of any language or of any ideas *which are not your own creation* is plagiarism. This includes any text you might paraphrase, as well. Anyone is capable of searching the Internet or any printed media; your research paper is intended to broaden your knowledge, stimulate your creativity, and make you think, analyze, and learn. It is not consistent with the College Honor Code, nor with scholarly expectations to submit work which is not the product of your own thinking and research. Severe penalties will result upon the submission of any work found to be plagiarized, including potential failure of the entire course. It is easy and simple to properly cite all sources used in your paper. Take no risks – cite your sources.

**Medical Considerations**- If you have a medical condition that may preclude participation in this course or any aspect of this course, the College suggests you consult your physician. The College will work with you based upon physician recommendations to find the best means to address any concerns.

**Title IX Statement**- Huntingdon faculty are committed to supporting students and upholding the College's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the College the faculty member MUST report to the college’s Title IX Coordinator what you share. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may refer to Huntingdon's Sexual Misconduct Policy at [http://www.huntingdon.edu/student-life/student-service/misconduct](http://www.huntingdon.edu/student-life/student-service/misconduct). You do not have to go through the experience alone.

**First Night Assignment** -

**CLASS SCHEDULE:**

- *Writing assignment is due on the night of each session (including #1).*
- *There will be a quiz in every session relating to the material assigned.*
- *Bring a current event news article relating to assigned chapters to class.*

**Week 1:**

**Reading Assignment:** *Legal and Ethical Issues Text*
- Chapter 1: Introduction to Ethics
- Chapter 2: Contemporary Ethical Dilemmas
- Chapter 3: End-of-Life Dilemmas
- Chapter 4: Health Care Ethics Committee

**Writing Assignment**
Select, answer, and submit three review questions from each chapter (1-4).

**Presentation Assignment**
Be prepared to present and apply the assigned reading and assignments to class discussions and activities.

**Review Writing Assignment Expectations**
Quiz 1 over chapters 1-4.
Week 2:
Reading Assignment: Legal and Ethical Issues Text
   Chapter 5: Development of Law
   Chapter 6: Introduction to Law
   Chapter 7: Government, Ethics, and the Law
   Chapter 8: Organizational Ethics and the Law

Writing Assignment
   Select, answer, and submit three review questions from each chapter (5-8).

Presentation Assignment
   Be prepared to present and apply the assigned reading and assignments to class discussions and activities.

Quiz 2 over chapters 5-8.

Week 3:
Reading Assignment: Legal and Ethical Issues Text
   Chapter 9: Health Care Professionals’ Ethical and Legal Issues
   Chapter 10: Physicians’ Ethical and Legal Issues
   Chapter 11: Employee Rights and Responsibilities

Writing Assignment
   Select, answer, and submit three review questions from each chapter (9-11).

Presentation Assignment
   Be prepared to present and apply the assigned reading and assignments to class discussions and activities.

Quiz 3 over chapters 9-11

Week 4:
Reading Assignment: Legal and Ethical Issues Text
   Chapter 12: Patient Consent
   Chapter 13: Patient Abuse
   Chapter 14: Patient Rights and Responsibilities.

Writing Assignment
   Select, answer, and submit one review questions from each chapter (12-14).

Presentation Assignment
   Be prepared to present and apply the assigned reading and assignments to class discussions and activities.

Quiz 4 over chapters 12-14

Week 5:
Writing Assignment
   Prepare an 8-12 page typed, double-spaced paper, discussing a topic of interest to you related to Legal or Ethical Issues, principle, topic, theory, and etc. The
topic selected may relate to your work experience or a current issue in health care. The paper should include the following information:

- Cite a minimum of five appropriate research citations to support your paper.
- Clearly display data using tables, charts and/or graphs as appropriate.
- Include a reference page and be sure to cite all material.

DO NOT PLAGIARIZE

Presentation Assignment
Give a 10 to 20 minute formal presentation (time depends on class size) of your paper.

- Support the presentation with Power Point and handouts.
  (No bells and whistles, just the facts).
- Allow time for a short question and answer period.