INSTRUCTOR'S NAME: Dr. Susan Tucker

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COURSE DESCRIPTION: Survey of various health care professions, both from an academic and from a practical perspective. This course is designed to introduce students to various academic disciplines in health care, and to acquaint students with different organizations that deliver health care services.

PREREQUISITE: none

TEXT REQUIRED:

COURSE LEARNING OUTCOMES:
At the completion of this course, students will be able to:

1. Identify different types of health care providers and their roles in health care.
2. Develop tools to successfully pursue a career in the health care field.
3. Understand the roles and responsibilities of various health care workers.
4. Understand the importance of effective communication and evidence-based practice in the health care setting.
5. Understand how health care is financed and standards are established in the current health care environment.
6. Understand the role of government in health care.
7. Forecast the future of various components of the U.S. health care system.

COURSE ASSIGNMENTS & GRADING CRITERIA:
The faculty member will provide a detailed course syllabus at the first class meeting. Some changes may be made to course assignments and activities, but the course text, outcomes and workshop objectives will be followed. Below are the types of assignments and grading that are typical for this course. Specific information regarding these
assignments appears in Weekly Course Assignments. Additional information is in the Course Resources at the end of this module.

**Grading Elements**

<table>
<thead>
<tr>
<th>Element</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Writing Assignments</td>
<td>20</td>
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<tr>
<td>Career Project</td>
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<tr>
<td>Presentation of Career Project</td>
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<tr>
<td>Mid Term Exam</td>
<td>15</td>
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<tr>
<td>Health Care in the USA Paper</td>
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<td>Final Exam</td>
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<tr>
<td>Participation</td>
<td>5</td>
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<td><strong>Total Points</strong></td>
<td><strong>100%</strong></td>
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**GRADE POINT EQUIVALENTS** - Describe the point range for each letter grade.

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59-below

**ATTENDANCE POLICY:**

**Absences and Tardiness** – All students are required to attend the first session. Those who do not attend the first session will be automatically dropped from the course. Students with more than one absence will receive an "F" for the course. Since this class meets only five times, missing a single class meeting is equivalent to missing three weeks of a regular term. If you cannot attend a class you must let the instructor know via email as soon as possible. In case of absences you are responsible for obtaining all handouts and assignments. Tardiness may result in a deduction in your class participation grade. Excessive tardiness may count as an absence.

**Participation** – Participation is not the same as attendance. Participation requires students to come to class prepared to actively participate, which makes the classroom experience more meaningful. However, participation is not just speaking out in class. The contributions made by the student should be related to the course content and meaningful to the class discussion.

**Late Assignments** – Late assignments are **NOT** accepted unless under extreme emergency situations.

**Accommodation of Special Needs**- Huntingdon College makes every reasonable accommodation for disabilities that have been processed and approved through our Disability Services Committee in accord with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. In order to request disability-related services at Huntingdon College, students must self-identify to the Disabilities Intake Coordinator, Camilla Irvin, and provide appropriate and up-to-date documentation to verify their disability or special needs. After the accommodations have been approved by the Disability Services Committee, the 504 Coordinator, Dr. Lisa Olenik Dorman, will notify your professor(s) of the committee’s decision. If you have any questions regarding
reasonable accommodation or need to request disability-related services, please contact Disability Services at (334) 833-4577 or e-mail at disabilityservices@huntingdon.edu.

Academic Honesty – Plagiarism is literary theft. Failure to cite the author of any language or of any ideas which are not your own creation is plagiarism. This includes any text you might paraphrase, as well. Anyone is capable of searching the Internet or any printed media; your research paper is intended to broaden your knowledge, stimulate your creativity, and make you think, analyze, and learn. It is not consistent with the College Honor Code, nor with scholarly expectations to submit work which is not the product of your own thinking and research. Severe penalties will result upon the submission of any work found to be plagiarized, including potential failure of the entire course. It is easy and simple to properly cite all sources used in your paper. Take no risks – cite your sources.

FIRST CLASS PERIOD ASSIGNMENT: BRING FIRST NIGHT OF CLASS

- First class assignment: Read Chapter 7 in the Health Care USA and begin to select and explore a health care career that you would be interested in learning more about in your career project. Prepare a written proposal for your career project. This will be submitted to the instructor on the first class meeting period.

CLASS SCHEDULE:

Week 1
- Orientation to Course
- Introduction to the US Health Care System
- Reading Assignment: Career Opportunities In Health Care Management
  - Chapter 7: Healthcare Workforce
  - Chapter 1: Overview of Health Care
  - Chapter 2: Benchmark Developments in U.S. Health Care
- Writing Assignment

Week 2
- Career Project Assignment Due
- Classroom Presentation of Career Project
- Reading Assignment
  - Chapter 3: Health Information Technology
  - Chapter 4: Hospitals, Origin, Organization, and Performance
Career project

You are developing a new department of your selected health career interest. You need to recruit someone for this job. There is a job fair in your city and you would like to try and recruit someone at that job fair. You need to develop 2 types of visual media to attract a potential manager/director of the department. The types of visual media that are recommended are: a PowerPoint presentation, pamphlet, poster presentation, signs, informational video, or other relevant media.

You will develop and bring in your media for presentation. You are free to discuss any type of information you want to disclose about the project. You should use as much information from what you learn in the class especially concerning the duties and responsibilities of your position.

You should have the following elements:
- Description of job
- Location of the job
- Hours of the job
- Salary (direct and indirect compensation)
- Benefits
- Responsibilities
- Education requirements
- Work experience requirements
- Any type of accreditation/licensures required

You will be graded on:
- Quality of the work
- Visual
- Creativity
- Precision
- Organization

Week 3

- Reading Assignment: Health Care USA Text
  - Chapter 6: Medical Education and the Changing Practice of Medicine
  - Chapter 8: Financing Health Care
  - Chapter 9: Long-term Care

- MIDTERM EXAM

- Discussion Questions/Articles/Writing

Week 4

- Reading Assignment: Health Care USA Text
  - Chapter 10: Mental health Services
  - Chapter 11: Public Health and the Role of Government in Health Care
Health care in the USA Paper

You have been approached by President Obama to be an advisor over the US Universal Health Care System. The committee that you are on is requesting that you compare one country that has universal health care system to the current US health care system and determine which aspects of the foreign country’s health care system you think we should implement in the US. In order to avoid duplication, we will negotiate your selection of a foreign country.

This will be presented as an 8 page minimum (Double spaced; Times New Roman; 12 font; 1” margins). Sources should be cited in APA format.

Your general outline should include
1. General description of the US health care system
2. General description of the foreign country’s health care system
3. A recommendation of changes that should be made in the US health care system that you think have proven to be successful and important in the foreign health care system that you think the US health care system should implement.

You are welcome to use any sources that you wish, but you need to have at least 3 sources that are from peer-reviewed journals (We will discuss what those are in class)

You will be graded on:
- Quality of the work
- Grammar and Composition
- Ability to stick with basic paper requirements
- Creativity
- Organization

You should use as much information from what you learn in the class.