Huntingdon College  
W. James Samford, Jr. School of Business and Professional Studies

COURSE NUMBER: MGMT497  
COURSE NAME: Research & Application in Health Care  
Summer/2015, Session II, Daphne Location  
Tuesdays (June 9 – July 7) / 5:30 – 9:30 PM

INSTRUCTOR’S NAME: Mr. Al Ban

CONTACT INFORMATION: albert.ban@hawks.huntingdon.edu

COURSE DESCRIPTION: Supervised internship with a health care organization, or investigation of an approved research topic

PREREQUISITE: Completion of MGMT 318 and 319 with a grade of C or better in each course and student must be in his/her terminal semester


COURSE LEARNING OUTCOMES:
1. Define the purpose and process of health care research.
2. Identify a researchable study question and select an approach to conduct health care research.
3. Utilize current research techniques and apply research principles in the health care setting.
4. Develop a research project by selecting from one of the following:
   - Negotiate and participate in an approved supervised internship with a health care organization.
   - Submit a written paper of a select research topic including a research proposal, study design, method of data collection and analysis, and reported findings.
5. Provide key discussion of stages of research including user involvement in research, research ethics, deciding on a research approach, and data collection and analysis methods.
6. Demonstrate effective communication in the health care setting.
COURSE ASSIGNMENTS & GRADING CRITERIA:

<table>
<thead>
<tr>
<th>Grading Elements</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Mid-Term (Chapters 1-6)</td>
<td>20%</td>
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<tr>
<td>Research paper or Internship</td>
<td>30%</td>
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<tr>
<td>Presentation of class project</td>
<td>20%</td>
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<tr>
<td>Final Exam (Chapters 7 – 9)</td>
<td>20%</td>
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Total Points = 100%

GRADE POINT EQUIVALENTS - Describe the point range for each letter grade.

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59-below

ATTENDANCE POLICY:

Absences and Tardiness – All students are required to attend the first session. Those who do not attend the first session will be automatically dropped from the course. Students with more than one absence will receive an "F" for the course. Since this class meets only five times, missing a single class meeting is equivalent to missing three weeks of a regular term. If you cannot attend a class you must let the instructor know via email as soon as possible. In case of absences you are responsible for obtaining all handouts and assignments. Tardiness may result in a deduction in your class participation grade. Excessive tardiness may count as an absence.

Participation – Participation is not the same as attendance. Participation requires students to come to class prepared to actively participate, which makes the classroom experience more meaningful. However, participation is not just speaking out in class. The contributions made by the student should be related to the course content and meaningful to the class discussion.

Late Assignments – No shows fail the assignment. It is expected that the students fulfill their assignments on the date they are scheduled to do so. Students with illness or other problems that prevent them from attending class on the day a presentation or written assignment (including a test and/or exam) is due must contact their instructors PRIOR to the deadline via Huntingdon College email with supporting documentation to request an extension or a make-up. In most cases, missed assignments are logistically difficult to make-up while maintaining the integrity of the module. In rare cases, approval to make-up an assignment may be granted at the discretion of the faculty member based on the seriousness of the circumstance and on the supporting evidence provided by the student. Contacting a fellow class member does not substitute for contacting the instructor.
Accommodation of Special Needs - Huntingdon College makes every reasonable accommodation for disabilities that have been processed and approved through our Disability Services Committee in accord with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. In order to request disability-related services at Huntingdon College, students must self-identify to the Disabilities Intake Coordinator, Camilla Irvin, and provide appropriate and up-to-date documentation to verify their disability or special needs. After the accommodations have been approved by the Disability Services Committee, the 504 Coordinator, Dr. Lisa Olenik Dorman, will notify your professor(s) of the committee’s decision. If you have any questions regarding reasonable accommodation or need to request disability-related services, please contact Disability Services at (334) 833-4577 or e-mail at disabilityservices@huntingdon.edu.

Academic Honesty – Plagiarism is literary theft. Failure to cite the author of any language or of any ideas which are not your own creation is plagiarism. This includes any text you might paraphrase, as well. Anyone is capable of searching the Internet or any printed media; your research paper is intended to broaden your knowledge, stimulate your creativity, and make you think, analyze, and learn. It is not consistent with the College Honor Code, nor with scholarly expectations to submit work which is not the product of your own thinking and research. Severe penalties will result upon the submission of any work found to be plagiarized, including potential failure of the entire course. It is easy and simple to properly cite all sources used in your paper. Take no risks – cite your sources.

First Night Assignment -

Pre-class assignment: Begin to think about a research project that you may wish to develop. Your choices are either to (1) do an internship or (2) write a research paper. If you wish to do the internship, you have to contact the instructor before the class so that the instructor and the preceptor have a chance to adequately determine that the project fits in with the context of the class. Those who do not wish to do an internship will write a more detailed research paper.

CLASS SCHEDULE:

Week 1:
Reading Assignment: Introduction to Health Research Methods
- Identifying a Study Question: Chapters 1-8

Week 2:
Reading Assignment: Introduction to Health Research Methods
- Selecting a Study Approach: Chapter 9-14

Week 3:
Reading Assignment: Introduction to Health Research Methods
- Designing the Study and Collecting Data: Chapters 17-24
- Midterm Exam (Chapters 1-16)
- Individual and class discussions about your research project
Week 4:
**Reading Assignment:** Introduction to Health Research Methods
- Analyzing Data and Reporting Findings: Chapters 25-32

Week 5:
- Final Exam (Chapters 17-32)
- Class Presentation of research projects

**Final research project**
You will either develop a conceptual paper or do an empirical research paper for your research project or your internship. We will discuss possible research topics during the first class meeting.

**Requirements for Paper:** 10 page minimum (Double Spaced; Times New Roman; 12 Font; 1” Margins). APA format will be required for paper. You are welcome to use any sources that you wish, however you need to have at least 3 sources that are from peer-reviewed journals. You will write the paper as if you are the Lead Researcher in a research study that will investigate current practices in your facility. The goal will be to improve patient care in the facility and to provide a model that has the potential of improving the efficiency of patient treatment. After evaluating current practices in your facility, you will either: a. recommend at least two changes to current practice and follow the result of their implementation or b. recommend one change to current practice and describe at least two potential outcomes of the recommended change; one you would expect and one or more you would not have expected. During the last class meeting, you will give a brief presentation of your study to illustrate the process you followed to complete your research aim.

**Requirements for Internship:** You will spend at least 10 hours with a health care administrator, taking note of the responsibilities, challenges, and the problems that are inherent to the position. After listening to the administrator, observing the operations of the health care setting, and discussing the role of that person in that setting, you will come up with a research topic that could ultimately improve the day to day operations as well as improve patient care.